



Homework Policy

Rationale:

Current research indicates that a child's progress is enhanced when the child is a motivated learner, has a competent and effective teacher and is supported by parents who value education. Homework serves as one of the linking tools that bring the child, the teacher and the parents together in a spirit of common purpose – learning progress, engagement and achievement.

General Principles:

Homework will be relevant, balance and organised.

- a. Relevant
 - i. Homework will be set with an emphasis on consolidating learning that has already occurred in the class. Practicing sight words, reading, writing, spelling, sounds, number facts and thinking skills should be considered integral homework tasks.
 - ii. Projects will only be set with student engagement as a high priority.
- b. Balanced
 - i. While homework is important so are other healthy activities that students engage in outside of school. Therefore quality will be emphasised over quantity.
- c. Organised
 - i. Clear communication, including specific, timely and relevant feedback, will be provided in an organised an effective manner.

Responsibilities:

