School: St Joseph's School, Childers

Focus of Partnership Plan: (choose from one or more of the following or add relevant dot point for your school context)

- literacy, numeracy and science performance of students
- reporting and engagement of parents and the community

Major Activities Undertaken:

- The employment of a National Partnerships Teacher with a responsibility for driving learning data collection, analysis and utilization.
- The employment of a Community Development Officer to coordinate community incursions and excursions on a regular basis for the entire school community.
- Implementation of School Wide Positive Behavior Support and Play-is-the-Way (a social and emotional program that is taught across the school).
- Development of a forward looking culture at the school that includes the development of staff goals and most recently Professional Learning Plans for teachers.

Impact of Implementation: (describe the measures of success and how these have/will be sustained beyond the life of the partnership)

- The collection, analysis and utilization of learning data continues according to the 'Scope and Sequence for the Collection of Learning Data'. This will be sustained through the ST-iE role and class teachers working collaboratively and according to the Scope and Sequence.
- Community excursions and incursions continue to occur on a regular basis. This will be sustained through a bank of community excursion and incursion contacts, reports and administrative support.
- Whole school behavior learning and teaching practices continue. This will be sustained through the leadership of the school advocating for and supporting class teachers in the continued programing and teaching of our School's Behaviour Support Plan.

Principal Signature

[Signature]